



Savitribai Phule Shikshan Prasarak Mandal's
SKN SINHGAD COLLEGE OF ENGINEERING

(Approved by AICTE, Recognized by DTE (MS) & Affiliated to Solapur University)

Accredited 'A' Grade by NAAC

DTE Code : EN-6643

Prof. M. N. Navale
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PRINCIPAL

Best Practice No: 1

Title of the practice: Teacher Guardian (TG) System

Objectives:

- To enhance the overall progress of student.
- To interact and motivate students about their involvement in academic issues like attendance, results, departmental activities, TP activities, value addition courses, Internship and current Industry requirement.
- To give moral support to the students and develop positive attitude among them.
- To focus on hidden qualities of students and help them to develop career skills.
- To maintain proper record of student's information (Roll no., contact, address, academic performance).
- To maintain good rapport with parents, Interact with the parents about progress/failure of their ward by sending letters/SMS and also keep record of interaction.

The context:

Every student's academic performance and attendance is monitored on monthly basis and the students whose performance or attendance is poor are identified. Student's performance can be improved by counseling. Sometimes psychological confidence should be built up so that fear about a subject can be removed.

The practice:

This scheme is implemented effectively for FE and SE students for the better coordination and communication between staff-student and staff-parents. For every twenty to twenty five students, one teaching faculty is allocated as a teacher guardian. The respective faculty takes continuous follow up of academic, curricular and co-curricular development of every students and identifies students having good, average and poor performance. The teacher guardian makes calls and inform about the same to respective parent and also called them for counselling if required.

Problems encountered and resources required:

- Adequate time is not available during college hours for conducting meet but this was overcome by conducting meeting after college hours.
- Initially the students were hesitating to speak about the problems then TG made them speak out by talking with them in informal way.



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Evidence of success:

Few of the evidence of success are quoted as example:

- Due to motivation at the time of TG meeting more students are participating in VAP, Extra-curricular and Co-curricular activities.
- When students face difficulty in understanding the subject, the concerned staff members were informed and counseled by the Head of Department for improvement.



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Best Practice No: 2

Title of the practice: Self Learning Session Scheme (SLS)

Objectives:

- To improve the learning ability of students
- To improve the presentation (writing) skill.
- To make students able to use the references books/text books
- To clear the doubts through interaction session

The context:

For each subject, one extra lecture (other than number of lectures allotted by University) is allotted in the time table during which subject teacher will give some questions for students have to write answers. Subject teacher will observe whether student write as per the university requirement or not. During this session, more interaction between subject teacher and students takes place. Students are able to solve their subject difficulties at the time of Self Learning session.

The practice:

Self-Learning Sessions (SLS) are conducted effectively for FE and SE students. The main objective of this activity is to improve problem solving ability and presentation skills of students. One lecture of every subject in a week is kept as SLS in time table. Respective subject teacher gives certain numerical on the topic covered in recent week and ask students to solve by themselves and supervise the class. For any difficulty or doubt regarding any numerical, student can ask help to teacher and subject teacher helps him to solve that numerical. For theoretical subjects few questions are provided to students and subject teacher analyses answers of every students and gives guidelines how to attempt particular question if required.

Problems encountered and resources required:

- As per the time table, one hour is allotted for SLS. Sometimes it is not sufficient to solve their doubts within one hour.



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Evidence of success:

Few of the evidence of success are quoted as example.

- Due to self-learning session students results are improved.
- Self-Learning ability is improved